



WE PROVIDE



Professional Development

to support your team in promoting equitable outcomes.



Global Education

to improve access to education and specialized support.



Youth Programs

to empower and provide resources for students in Title I schools.



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MISSION: ADVOCATING FOR EQUITY IN EDUCATION

REACT Initiative, Inc. is a nonprofit organization that addresses barriers that impede the educational access and success of individuals from historically marginalized populations. We identify and address unjust educational practices while contributing to the continued development of professionals serving diverse populations. Our services, therefore, extend beyond K-12 schools and universities to clinics, hospitals, corporations, childcare facilities, nonprofits, religious organization, and more.

COURSE OFFERINGS

- African American English Essentials
- An Overview of Language Development
- Creating Culturally Sustaining Content in CSD Courses
- Diagnostic & Instructional Implications of AAE in the Classroom
- Disproportionality in Special Education & Discipline
- Normalizing Linguistic Variation as a DEI Practice
- Race and Class Equity in Healthcare



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Make a difference!



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682.777.2749

More Information



OUR MOST POPULAR COURSES

CREATING CULTURALLY SUSTAINING CONTENT IN CSD COURSES

This live webinar course is designed to support CSD faculty and staff exploration of the four levels of racism and critically review their own course content for inclusivity. Strategies to promote student understanding and consideration of the social determinants of health for service delivery are discussed. Finally, attendees outline and implement culturally-sustaining pedagogical practices.

This course is not yet registered for ASHA CEUs

COURSE OBJECTIVES

Upon course completion, participants will be able to:

- define and offer examples of four levels of racism
- critically review course content for inclusivity
- foster student understanding of factors impacting equitable access to services
- identify three ways in which mainstream cultural-linguistic ideals are upheld in contemporary programs.



Get a Quote!

PROMOTING RACE AND CLASS EQUITY IN CSD CURRICULA

This live webinar course, using a Critical Race Theory (CRT) framework, is designed for post-secondary faculty and staff in Communication Sciences and Disorders (CSD) programs and supports educators in identifying implicit and explicit race and class biases as they relate to CSD instruction and learning. With a focus on culturally sustaining pedagogy, the course will guide educators in developing content and instruction that is inclusive to a diverse student body and that more adequately prepares students for provision of equitable services for diverse populations.

This course is offered for 0.2 ASHA CEUs (Intermediate Level, Related Area)

COURSE OBJECTIVES

Upon course completion, participants will be able to:

- identify ways in which personal biases and systemic factors shape pedagogy
- identify examples of mainstream gaze and deficit narratives in contemporary curricula and instructional materials
- incorporate pedagogical methods that thoroughly examine multicultural perspectives
- design content that prepares students for professional advocacy for minoritized groups
- support equitable practices in speech-language pathology

COURSE AGENDA

- 10 min – Introduction and expectations for engaging in challenging conversations
- 20 min – Key tenets of Critical Race Theory
- 15 min – Philosophical perspectives in Education
- 20 min – Social Determinants of Health
- 45 min – Developing Course Content
- 10 min – Conclusion and Q & A

*Be sure to ask
about
customizable
courses!*



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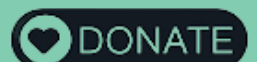
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